

Discussion Guides: California School District Perspectives on K–8 Math Instructional Materials Adoption and Implementation

This document contains discussion questions to accompany the report, *California School Districts’ Perspectives on K-8 Math Instructional Materials Adoption and Implementation*, which is available at <https://glenpricegroup.com/K8MathCA/>. Discussion questions are included for different roles: district staff, technical assistance providers, instructional materials developers, county office of education (COE) staff, statewide leaders and policymakers, and philanthropy. For each role, questions are included related to K-8 math instructional materials adoption as well as implementation.

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For District Staff

Adoption

1. Review the “Assessment and Decision Making Processes” findings to learn about resources that districts use to assess K-8 math instructional materials options (Pages 18-20).
 - a. Which of these resources does your district use?
 - b. Which resources could you use in the future?
 - c. How does your district plan to select instructional materials?
2. Review the “Interest Holder Engagement Strategies” section to learn how districts engage teachers, families, and students in their instructional materials adoption process (Pages 20-21).
 - a. Consider how your district engages these interest-holders.
 - b. How can your district ground your adoption process in teacher voice and meaningful input from students and families?
3. Review the findings that summarize the “Current Resources and Support Systems” districts are using to support their K-8 math instructional materials adoption processes (Page 22).
 - a. Which of these resources does your district use?
 - b. Which resources could you use in the future?
4. Review the Discussion section on “Adoption” (Pages 27-28).
 - a. What resonates with you?
 - b. What might your district do differently in your current adoption process or in a future process?
 - i. What assistance do you need to make these changes?
 - ii. What organizations could your district look to in order to get that assistance?

Implementation

5. Review the findings related to the “Professional Learning Strategies” that districts use to support implementation of instructional materials (Page 23).
 - a. What can your district learn from how other districts approach implementation?
6. Review the Discussion section on “Implementation” (Page 29).
 - a. What resonates with you?
 - b. Are there any lessons your district might apply to your current or future implementation support?
 - i. What assistance do you need to apply these lessons?
 - ii. What organizations could your district look to in order to get that assistance?

For Technical Assistance Providers

Adoption

1. Review the “Assessment and Decision Making Processes” findings to learn about resources that districts use to assess K-8 math instructional materials options (Pages 18-20) and the “K-8 Math Instructional Materials Adoption Assistance” findings about the resources districts currently use to support their adoption processes and their future adoption assistance needs (Page 22).
 - a. How might your organization support district access to these resources?
 - b. What new resources could your organization consider developing or providing to assist districts with their adoption processes?
 - c. What would you do first? Why?
 - d. What might be longer-term aspirations? Why?
2. Review the opportunities related to developing “Additional Resources” (Page 32-33) and the adoption supports explicitly requested by districts (Page 33).
 - a. How might your organization support district access to these resources or supports?
 - b. What new resources could your organization consider developing or providing to assist districts with their adoption processes?
 - c. What would you do first? Why?

Implementation

3. Review the findings related to “Professional Learning Strategies” and “Professional Learning Providers” that districts use to support their implementation of K-8 math instructional materials (Pages 23-25).
 - a. What can your organization learn from district preferences?
 - b. How can your organization make it more likely that districts will access your support?
4. Review the findings about “Future Implementation Assistance Needs” (Page 26) and the “Implementation Supports” requested explicitly by districts (Page 33).
 - a. How can your organization better meet the needs of districts, in light of these findings?
5. Review the “Opportunities for Impact” section (Pages 30-34).
 - a. What resonates with you?
 - b. Which of these opportunities can your organization act on? What would you do first? Why?

For Instructional Materials Developers

Adoption

1. Review the findings about “Approaches to Assessing the Quality of Math Instructional Materials” (Pages 18-20) and the “Future Adoption Assistance Needs” that districts identified (Page 22).
 - a. What can your organization learn from district preferences?
 - b. How might your organization address district preferences to ensure your materials meet their needs and the needs of their students?
2. Review the strategic partnership opportunities for publishers in the “Opportunities for Impact” section of the report (Page 31) and the “Adoption Supports” explicitly requested by districts (Page 33).
 - a. What resonates with you?
 - b. What changes might your organization consider making to better align your instructional materials with district needs?
 - i. What would you do first? Why?
 - c. How might your organization adjust how you communicate about your instructional materials with districts, in light of these findings?

Implementation

3. Review the findings related to the “Professional Learning Providers” that districts prefer to use (Page 23-25) as well as the “Future Implementation Assistance Needs” that districts identified (Page 26).
 - a. What resonates with you?
 - b. How might your organization better communicate about your professional learning offerings?
4. Review the strategic partnership opportunities for publishers in the Opportunities for Impact section of the report (Page 31) and the “Implementation Supports” explicitly requested by districts (Page 33).
 - a. What resonates with you?
 - b. How might your organization adjust your professional learning to align with district needs?
 - c. What would you change first? Why?

For County Offices of Education (COEs)

Adoption

1. Review the “Assessment and Decision Making Processes” findings to learn about resources that districts use to assess K-8 math instructional materials options (Pages 18-20) and the “K-8 Math Instructional Materials Adoption Assistance” findings that summarize the resources districts currently use to support their adoption processes and their future adoption assistance needs (Page 22).
 - a. How might your COE support district access to these resources?
 - b. Which of these resources, if any, could your COE consider developing or providing to assist districts with their adoption processes?
 - c. What would you do first? Why?
 - d. What might be a longer-term aspiration? Why?
2. Review the “Additional Resources” highlighted in the Opportunities for Impact section of the report (Pages 32-33) and the “Adoption Supports” explicitly requested by districts (Page 33).
 - a. How might your COE support district access to any of these resources or supports?
 - b. Which of these resources, if any, could your COE consider developing or providing to assist districts with their adoption processes?
 - c. What would you do first? Why?
3. Review the discussion section on “Adoption” (Pages 27-28).
 - a. What resonates with you?
 - b. What might your COE do differently to support districts in your county in their current and future adoption processes?
 - c. What assistance do you need from the state (or other partners) to provide that support?
 - d. What would you take action on first? Why?
 - e. What might be a longer-term aspiration? Why?

Implementation

4. Review the findings related to “Professional Learning Strategies” and “Professional Learning Providers” that districts use to support their implementation of K-8 math instructional materials (Pages 23-25).
 - a. What can your COE learn from district preferences?
 - b. How can your COE make it more likely that districts will use your support?
5. Review the findings about “Future Implementation Assistance Needs” (page 26) and the “Implementation Supports” requested explicitly by districts (page 33).
 - a. How can your COE better meet the needs of districts, in light of these findings?
6. Review the discussion section on Implementation (Page 29).
 - a. What resonates with you?
 - b. Which lessons, if any, might your COE apply to supporting districts in your county through their current or future implementation processes?
 - c. What assistance do you need from the state (or other partners) to provide that support?
7. Review the “Opportunities for Impact” section (Pages 30-34).
 - a. What resonates with you?
 - b. Which opportunities, if any, could your COE act on? What would this look like?
 - c. What would you do first? Why?
 - d. What might be a longer-term aspiration? Why?

For Statewide Leaders and Policymakers

Adoption

1. Review the discussion section on “Adoption” (Pages 27-28).
 - a. What resonates with you?
 - b. What might statewide leaders and policymakers do differently to better support districts in their current and future adoption processes?
 - c. What would you take action on first? Why?
2. Review the “Opportunities for Impact” section (Pages 30-34).
 - a. What resonates with you?
 - b. Are there any opportunities that statewide leaders and policymakers should act on? What would this look like?
 - c. What would you take action on first? Why?
 - d. What might be a longer-term aspiration? Why?

Implementation

3. Review the discussion section on “Implementation” (Page 29).
 - a. What resonates with you?
 - b. How might statewide leaders and policymakers apply these lessons to better supporting districts through their current or future implementation processes?
 - c. What would you take action on first? Why?
4. Review the “Opportunities for Impact” section (Pages 30-34).
 - a. What resonates with you?
 - b. What opportunities, if any, should statewide leaders and policymakers act on? What would this look like?
 - c. What would you take action on first? Why?
 - d. What might be a longer-term aspiration? Why?

For Philanthropy

Adoption and Implementation

1. Review the “Discussion” section (Pages 27-29).
 - a. What resonates with you?
 - b. What issues that districts face in their K-8 math instructional materials adoption and implementation processes, if any, best align with your organization’s mission and funding priorities?
2. Review the “Opportunities for Impact” section (Pages 30-34).
 - a. What resonates with you?
 - b. What do you think the role of philanthropy should be in this space?
 - c. Which opportunities, if any, align particularly well with your organization’s mission?
 - d. Which opportunities, if any, do you think your organization should act on?