

California Comprehensive Early Learning Plan

Local Input Meeting Results Summary: 11/09/12, Kern CCDA Satellite

9. CCDAA Kern Satellite – 11/09/12

Hosted by: CA Child Development Administrator's Association (CCDAA) Kern Satellite			
Primary facilitator(s) name:	Phone: 916-443-5919		
Nina Buthee	E-mail: nina@ccdaa.org		
Number of attendees not including	CCELP Element(s) that you focused on:		
facilitator(s):	1. Access		
25 participants	2. Early Childhood Mental Health		

9.I. Getting Started

Visioning activity

Please list statements and themes from your meeting here. Please use bullet points:

- Therapeutic preschools
- Full inclusion Preschools/childcare settings
- Align CTC credential matrix with preschool credential for teachers to move along continuum/admin
- Continue to improve quality
- Pay staff for BA Increase funding for slots to serve ALL preschool age children
- Money for expansion for facilities
- Money to support programs to extend days
- Collaboration at the State Head Start, State, State pre-school
- Voluntary preschool for all 3
- 4 year olds without cost Public Education PreK 12
- Seamless transitions from PreK K with ongoing assessment and monitoring through 3rd grade
- Equity in pay schedule to fit education and years of experience
- Unlimited professional development for ECE teachers and staff
- Do away with "Family Fees"
- More \$ for our programs and for staff salaries
- Additional funds for more slots for children additional funds for renovation and repair on very old facilities
- Quality improvement
- At least one year of preschool for all children without cost or family fee Quality of program is more important than quantity of slots –
- Staff development (JC classes) is a priority with practical work mandatory for degree

9.II. Clarifying and Building on Plan Elements

CCELP Element: A. Access to Quality Early Learning and Care

Prioritizing question. Please list responses to prioritizing CCELP Element here. Please use bullet points:

- 1. A.17. Recognize that quality, particularly the recruitment and retention...
- 2. A.6. For infants and toddlers, target any expansion to children at high risk.
- 3. A.15. Determine eligibility for childcare education programs at the time of application...

CCELP Element: G. Early Childhood Mental Health/Behavioral Health



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Prioritizing question. Please list responses to prioritizing CCELP Element here. Please use bullet points:

- 1. G.5. The mental health system, policymakers, and funders must commit to creating...
- 2. G.3. Professionals providing treatment and interventions should have basic knowledge...
- 3. G.4. Clinical judgment, combined with parent voice, is needed to set priorities, choose...

9.III. Prioritizing Final Plan Elements

Voting

Please list the top 5 elements your attendees voted on. Please use a numbered list. Did not conduct this activity.

9.IV. Evaluation Comments

What was useful about our work today?

Please list the comments you received. Please use a numbered list. None

What suggestions do you have for the other local input meetings?

Please list the comments you received. Please use a numbered list. None

9.V. Facilitator's Evaluation

1. Please rate how easy it was to use this toolkit None given

1 – Very easy to use	2	3	4 – Very hard to use