

Local Input Meeting Results Summary: 10/26/12, Long Beach, CA**28. Long Beach ECE Committee – 10/26/12**

Hosted by: Long Beach Early Childhood Education (ECE) Committee	
Primary facilitator(s) name: Judith Carey-Fisher	Phone: 562.335.2443 E-mail: judith@careyandassociates.net
Number of attendees not including facilitator(s): 26	CCELP Element(s) that you focused on: 1. Access to Quality Early Learning 2. Family and Community Engagement 3. Workforce Development

28.I. Getting Started**Visioning activity**

Please list statements and themes from your meeting here. Please use bullet points:

- Did not conduct this activity

28.II. Clarifying and Building on Plan Elements**CCELP Element #1: A: Access to Quality Early Learning and Care**

Prioritizing question. Please use bullet points: Priority 1 thru 5

- A.4. Create a new state revenue source that supports early learning birth to five...
- A.17. Recognize that quality, particularly the recruitment and retention...
- A.6. For infants and toddlers, target any expansion to children at high risk.
- A.22. Raise the quality of early learning and care programs through a...
- A.1. Include early learning and care in a comprehensive Preschool to Grade 12...

Additional Comments:

1. Adoption of single assessment tool to measure child outcomes - culturally and linguistically appropriate (first and second language of the family).
2. Adoption of single assessment tool to measure program outcomes.
3. Establish minimum education threshold for all teachers - AA in child development and teacher aides have a minimum of 12 units of child development.
4. Raise the quality of early learning and care programs through a coherent and consistent approach to developing and enhancing the first and second language of dual language learners.

CCELP Element #2: I: Family and Community Engagement

Prioritizing question. Please use bullet points: Priority 1 thru 5

- I.4. Provide training for teachers on building partnerships with families.
- I.5. Support family engagement in developmental and early learning services...
- I.3. Consider funding programs in conjunctions with other evidence-based strategies...
- I.10. Establish a brand for the Quality Rating and Improvement System (QRIS)...
- I.1. Require programs to submit plans for how they will partner with families...

Additional Comments:

1. The given recommendations were poorly written, specifically I6, I8, and I3.

Local Input Meeting Results Summary: 10/26/12, Long Beach, CA

2. Suggest funding sources within recommendations.
3. Suggest active wording as opposed to "consider".
4. Provide background information and supportive documentation.

CCELP Element #3: M: Workforce Development

Prioritizing question. Please use bullet points: Priority 1 thru 5

- M.7. Develop the Early Childhood Educator Competencies, which include the Foundations...
- M.2. Set higher compensation levels for ECE teachers if ECE teacher education standards...
- M.3. Focus degree programs and ongoing training on particular areas where research...
- M.12. Continue the process of alignment and articulation of the ECE curriculum within...
- M.11. Develop a well-defined ECE career pathway and associated credentials that...

Additional Comments:

Implementing comprehensive courses of study leading to bachelor's degrees (e.g., degrees and credentials in ECE) may have the effect of causing CSUs to quit offering degrees and courses in early care and education (ECE). Examples include bachelors' degrees and credentials based on the Early Childhood Educator Competencies. Many CSUs do not have ECE programs, but have Child Development Programs instead. For example in the first round of creating transfer model curricula under the STAR Act, ECE was among the 20 or so disciplines included. In the new round now getting underway, a transfer model curriculum is being created in CD. ECE and CD are distinct disciplines with separate histories and scholarly literatures. ECE programs originate in colleges of education and focus on methods of teaching. CD programs are housed in a variety of colleges including liberal arts and family and consumer sciences. CD programs focus on development and include ECE but also include other disciplines such as child and family social services and family studies. The concern is that in these dire economic times, CSUs with CD programs will not be able to afford the kind of massive curriculum redesigning that would be required to implement the new standards and would decide instead to cease offering ECE coursework altogether. This would reduce access to training at the bachelors' level.

28.III. Prioritizing Final Plan Elements**Voting**

1. Access to Quality Early Learning and Care
2. Workforce Development
3. Family and Community Engagement
4. Kindergarten Transition
5. Program Quality Assessment

28.IV. Evaluation Comments**What was useful about our work today?**

The opportunity to provide input into the Plan

What suggestions do you have for the other local input meetings?

None



California Comprehensive Early Learning Plan

Local Input Meeting Results Summary: 10/26/12, Long Beach, CA

28.V. Facilitator's Evaluation

Please rate how easy it was to use this toolkit

1 – Very easy to use	2	3	4 – Very hard to use
		x	