

Local Input Meeting Results Summary: 10/19/12, Gilroy, CA**22. Gavilan College – 10/19/12**

Hosted by: Gavilan College	
Primary facilitator(s) name: Dr. Barbara Malaspina	Phone: (408)370-2313 E-mail: bmalaspina@aim.com
# of attendees not including facilitator(s): 9	CCELP Element(s) that you focused on: Attention to Food and nutrition Kindergarten transition

22.I. Getting Started**Visioning activity**

Please list statements and themes from your meeting here. Please use bullet points:

- Regulation of early childhood standards should be mandatory in order to be a licensed early childhood care facility. It should not just be for those seeking accreditation.
- With mandatory assessment in all licensed early childhood programs, educators would be able to better facilitate programs to provide IEPs and IFSPs through grants provided by the government.
- Mandatory kindergarten for every child.
- Training for parents, children and staff to teach healthy food choices.
- Provide more ways for families to qualify for assistance to feed children such as WIC, food stamps, second harvest food bank. (children of working poor being left out)
- Provide a way in which having a food program would not cost too much so the program would be willing to serve healthy meals.

22.II. Clarifying and Building on Plan Elements**CCELP Element #1: Attention to food and nutrition**

Prioritizing question. Please list responses to prioritizing CCELP Element #1 here.

- B-6 – comments: Group wants standards for good health and physical activity; physical activity is important for good health; what is important is a combination of food and physical activity; needs to be more training in this area and more participation.
- B-2 – comments: Group agrees that it is very important to consume 5 fruits and vegetables during the day; need more “policing” of serving fruits and vegetables; group felt that there are some programs which in difficult times cut corners in focusing on serving fruits and vegetables and educating about them.
- B-8 – comments: Group agrees that it is difficult to get into the food program and seems too cumbersome with the paperwork. Many may qualify but are afraid to do all the paperwork.

CCELP Element #2: Kindergarten Transition

Prioritizing question. Please list responses to prioritizing CCELP Element #2 here.

- K-4 – comments: Standards regardless of background; other members said one standard does not fit each child and education should be done on an individual basis to fit each child’s needs.
- K-5 – comments: Low income children should be focused on more and given more preparation for school including transitional kindergarten

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- K-1 – comments: group commented that they perceived a disconnect between preschool and kindergarten and felt there needs to be more attention paid to smoothing the way for children from preschool to kindergarten

22.III.**22.IV. Prioritizing Final Plan Elements****Voting**

Please list the results of the element voting activity in order from most to least votes. Please use a numbered list.

1. Early Childhood Mental Health/Health
2. Develop Screening and Services to Children with Special Needs
3. The following were all tied for third place with the same number of votes:
 - a. Attention to Food and Nutrition
 - b. Program Quality Assessment
 - c. Access to Quality Early Learning
 - d. Child Assessment to Support School Readiness

22.V. Evaluation Comments**What was useful about our work today?**

Please list the comments you received. Please use a numbered list.

1. I am pleased to be a voice for any change that can bring more education for young children.
2. I thought working with others and discussing why we chose what we did was valuable.
3. The people actually doing the work first hand(with children) are given a voice.
4. The power of direct input in a comfortable, highly organized setting for a demographic of people who would otherwise not have access.
5. I enjoyed this workshop because we discussed about nutrition and physical activity and I also heard different opinions and about other programs.
6. All was useful today, especially the topic of food and nutrition. I enjoyed. Thank you!
7. All the information is very useful for me. Enjoyed the participation with other students and the enthusiasm from the presenter (facilitator).
8. In any thinking especially with children and parents, family, community, about health and human services working together with good answers things will get fixed faster by getting different ideas or information from all the people participating.
9. Important to give input into the topic; seeing what was important to the group in discussions; reporting out the results as I was not in the group I would have chosen for my first priority so it was good to have the information from the other group; doing the first visioning activity before prioritizing – some of the choices were different in the final results

What suggestions do you have for the other local input meetings?

Please list the comments you received. Please use a numbered list.

1. Have enough people participate so everyone can sit where the first priority element is.
2. My suggestion for any other local meeting like this is to make sure more children and families know that the meeting is taking place so they could be part of the meeting; it helps us to know

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more and to have the same ideas what is going on for children in school and child care centers.

3. More participation and having more students to share or understand the topic.
4. It would be good if such workshops provided college credit for student participants.
5. At the end, I like to choose the most important topic. The topic for me was nutrition and special needs; needed more students to participate to give more feedback. I love to have this training because we learn a lot from each other.
6. Assistance (if needed) for facilitators to recruit a wider outreach.
7. To make them more interactive, and give us options for follow up and continued participation; follow up with piloting facilities to implement results for first year before roll out.
8. I would suggest that we could have had more detail and visual information about topics.
9. Continue what you are doing.

22.VI. Facilitator's Evaluation

Please rate how easy it was to use this toolkit

1 – Very easy to use	2	3	4 – Very hard to use
	X		