



Local Input Meeting Results Summary: 11/02/12, Santa Rosa, CA

13. Child Care Planning Council of Sonoma County – 11/02/12

Hosted by: Child Care Planning Council of Sonoma County	
Primary facilitator(s) name: Carol Simmons	Phone: (707) 524-2792 E-mail: csimmons@scoe.org
Number of attendees not including facilitator(s): 27	CCELP Element(s) that you focused on: 1. Access to Quality Care 2. Finance, Governance, and Other System Issues 3. Program Quality Assessment 4. Workforce Development

13.I. Getting Started

Visioning activity

Please list statements and themes from your meeting here. Please use bullet points:

- \$\$\$
- Pay for teachers
- Classroom supplies
- Outdoor/indoor environments
- Quality Facilities and environments and curriculum
- Wish that every classroom is a space defined by best practices and an educated and intentional staff
- Quality access for all children and families
- Education and training for ECE professionals and families to support the skills and relationships (the heart of the teachers) that support high quality learning environments.
- Sustainability for all programs including diversified funding, state of the art facilities designed for ECE and wages/benefits for staff
- All federal, state and local funding and policy decisions focus on early childhood (including birth) care and education
- Every new/expecting parent receives information regarding assessment/intervention programs and access to ECE programs, incl. funding and transportation options
- Well funded Universal high quality ECE
- Accessible and comprehensive programs within an integrated system that supports the quality of life for children, families, ECE professionals, and communities
- Quality ECE Programs for all
- Children's needs are the highest priority
- Stable funding, guaranteed and increasing availability for all who need
- Teacher/Parent Support
- Training
- Access to resources
- Unified ECE system with diverse delivery programs

13.II. Clarifying and Building on Plan Elements

CCELP Element #1: A: Access to Quality Early Learning

Prioritizing question. Please use bullet points: Priority 1 thru 3

1. A.1. Include early learning and care in a comprehensive Preschool to Grade 12...

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2. A.4. Create a new state revenue source that supports early learning birth to five...
3. See below in comments

Additional Comments:

RANK #3 COMBINE A.17, A.18, AND A.19 INTO ONE. Recognize that high quality teachers cost more, restructure the child care reimbursement system so that we pay more for higher quality.

CCELP Element #2: J: Finance, Governance, and Other Systems Issues

Prioritizing question. Please use bullet points: Priority 1 thru 3

1. J.7. Coordinate so that children and families experience a system that is not siloed...
2. J.11. Evaluate options for alternative governance structures, and change the structure...
3. See below in comments

Additional Comments:

THIRD RANK - Remove barriers to blending and braiding funding sources in order to cover the full cost of a quality program

CCELP Element #3: L: Program Quality Assessment

Prioritizing question. Please use bullet points: Priority 1 thru 3

1. L.6. Adopt a locally based approach to the development of a Quality Rating and...
2. L.2. Establish a five-tier block system that assesses five quality elements...
3. L.10. After the Quality Rating and Improvement System (QRIS) is in place, provide...

Additional Comments:

We recommend L2 include classroom assessment scoring system (CLASS) as one of the standards of the teaching and learning tiers.

CCELP Element #3: M: Workforce Development

Prioritizing question. Please use bullet points: Priority 1 thru 3

1. M.11. Develop a well-defined ECE career pathway and associated credentials that...
2. M.18. Address the need for financial supports for practitioners to pursue additional...
3. M.2. Set higher compensation levels for ECE teachers if ECE teacher education standards...

Additional Comments:

Modify their RANK 1 to M11/M16 as follows - Develop a well-defined ECE career pathway and "birth to Grade 3" credential that is aligned with the NAEYC teacher preparation standards [a modification of M11 and M16]

13.III. Prioritizing Final Plan Elements**Voting**

1. Access to Quality Early Learning and Care
2. Finance, Governance, and Other Systems Issues
3. Workforce Development
4. Developmental Screening and Services to Children with Special Needs
5. Early Childhood Mental Health/Health

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13.IV. Evaluation Comments

What was useful about our work today?

1. Liked the process
2. Liked that the local planning council could give input
3. We have strong beliefs about quality ECE

What suggestions do you have for the other local input meetings?

We hope there will be a way for our unique recommendations to be considered.

13.V. Facilitator's Evaluation

Please rate how easy it was to use this toolkit

1 – Very easy to use	2	3	4 – Very hard to use
x			