

**Local Input Meeting Results Summary: 11/09/12, Santa Barbara, CA****11. CCDAA Santa Barbara Satellite – 11/09/12**

<b>Hosted by: California Child Development Administrators Association (CCDAA) Santa Barbara Satellite</b>	
<b>Primary facilitator(s) name:</b> <b>LuAnn Miller</b>	<b>Phone:</b> <b>E-mail: luannm@ivyp.org</b>
<b>Number of attendees not including facilitator(s):</b> <b>6 participants</b>	<b>CCELP Element(s) that you focused on:</b> 1. Early Childhood Mental Health 2. Finance, Governance, and Other Systems Issues

**11.I. Getting Started****Visioning activity**

*Please list statements and themes from your meeting here. Please use bullet points:*

- Adequate funding for all children to access quality ECE program
- Broad recognition in the community - business, elected officials, parents of the importance of quality ECE
- A comprehensive ECE educational and career path developed and implemented for 0 - 8 year olds in Calif.
- ECE programs need to be a part of K-12 funding; ECE programs need to be identified as centers for education that prepare children for success in K-12 and beyond
- Permanent funding for Early Childhood Education programs
- A well-educated highly skilled ECE workforce that is adequately and fairly compensated
- Free, accessible quality early education for all 3 and 4 year olds in California imbedded in DOE
- Free accessible parent education in English and Spanish
- The general public business leaders and elected officials demand appropriate funding for quality early education programs for children 0 to 5 years
- Well educated and compensated early care and education workforce
- Accessible quality care for all children
- Fully funded comprehensive ECE system in California
- Program expansion
- Program funding increases to keep programs open and with focus on program services quality
- Streamline/blend federal and state preschool compliance issues
- Quality early care and education system
- \$\$\$ for 0 - 5 children in California

**11.II. Clarifying and Building on Plan Elements****CCELP Element: G. Early Childhood Mental Health/Behavioral Health**

*Prioritizing question. Please list responses to prioritizing CCELP Element here. Please use bullet points:*

1. G.1. Establish a common, cohesive, effective approach for social-emotional development...
2. G.3. Professionals providing treatment and interventions should have basic knowledge...
3. G.7. Continue to fund research on the short- and long-term effectiveness of early...

**CCELP Element: J. Finance, Governance, and Other Systems Issues**



## California Comprehensive Early Learning Plan

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*Prioritizing question. Please list responses to prioritizing CCELP Element here. Please use bullet points:*

1. J.1. Raise the Standard Reimbursement Rate for state-contracted programs...
2. J.4. Provide a rate differential to programs that participate in the QRIS.
3. J.7. Coordinate so that children and families experience a system that is not siloed...

#### **Additional Comments:**

This group gave suggestions to rewrite the recommendations as follows:

- J.1: Raise the Standard Reimbursement Rate to equal the RMR.
- J.4: Provide a rate... that exceeds the RMR
- J.7: Develop a coordinated statewide ECE delivery system in California that is embedded within the CDE with multi-year contracts, eliminating differentials in age and eligibility cliffs.

### **11.III. Prioritizing Final Plan Elements**

#### **Voting**

Please list the top 5 elements your attendees voted on. Please use a numbered list.

Did not conduct this activity.

### **11.IV. Evaluation Comments**

#### **What was useful about our work today?**

Please list the comments you received. Please use a numbered list.

None

#### **What suggestions do you have for the other local input meetings?**

Please list the comments you received. Please use a numbered list.

None

### **11.V. Facilitator's Evaluation**

#### **1. Please rate how easy it was to use this toolkit**

None given

1 – Very easy to use	2	3	4 – Very hard to use